

## **My Hobbies**

*Nouns and Adjectives, continued*

### **9:30-9:40 Ice Breaker**

- What activities do you enjoy in your spare time?
- Do you have any hobbies?



Sports and games are popular competitive activities that people enjoy in their leisure time. Other types of hobbies include hobbies of observation, like bird-watching, hobbies of collection, like stamp-collecting, and craft hobbies, like knitting and wood-working.

### **9:40-9:50 Vocabulary Conversation**

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|------------------------|---|
| • <b>Hobby:</b>        | an activity pursued for pleasure or relaxation                  |
| • <b>Leisure:</b>      | freedom from work, duty, or responsibility                      |
| • <b>Spare:</b>        | in excess of need, extra  |
| • <b>Compete:</b>      | engage in an activity for the purpose of winning.               |
| • <b>Game:</b>         | a competitive activity with rules.                              |
| • <b>Observation:</b>  | the act of watching with the eyes.                              |
| • <b>Collection:</b>   | group   |
| • <b>Craft:</b>        | an activity that requires special skill, usually manual (hands) |
| • <b>Knitting:</b>     | creation of a fabric by looping thread or yarn                  |
| • <b>Wood-working:</b> | creation of an object using wood                                |
| • <b>Philatelist:</b>  | someone who collects stamps                                     |
| • <b>Binoculars:</b>   | a device consisting of 2 telescopes that enhance vision         |

**Conversation:** Hobbies are enjoyable activities that families can participate in together. Here is a conversation in which a family is talking about their plans to do some fun things together.

Practice this conversation at least twice. The second time, take a different role.

Jon: Dad, are you going to be able to come to my baseball game?

Dad: Yes, I can't wait to watch you play ball.

Jon: Mom, will you be able to come?

Mom: Yes, I can bring my knitting along and knit while I watch your game.

Nate: Hey, you guys! I just saw a funny bird in our backyard!

Dad: Let's get the bird book and see if we can identify it.

Nate: Ok! It was big, and gray and had a white and black striped tail.

Mary: Mom, I found the coolest pink rock in the driveway.

Mom: Oh, it's pretty! That will be a good addition to your rock collection.

### 9:50-10:20 Discussion

Let's practice talking about our hobbies.

1. What sports do you like to play? (soccer, baseball, football, hockey, lacrosse) What sports do you like to watch? (football, basketball, gymnastics, track and field)
2. Some people like to travel as a hobby. What interesting places have you traveled to? (Washington DC, Paris, Toronto)
3. Do you have any craft hobbies?
4. Some other hobbies include cooking, gardening, reading, listening to music. Do you know anyone who likes to do those things?
5. What are some other things YOU like to do in your free time?

### 10:20-10:40 Grammar: Pronouns and Singular/Plural

A *pronoun* refers to a **noun**, and has the same meaning.

**Example:** Darlene is my mom. **She** is a good cook.

Just like nouns, *pronouns* can be used as the **subject** in a sentence.

**Example:** **He** doesn't like to cook.

Just like nouns, *pronouns* can be used as the **object of the verb** in a sentence, or as the **object of a preposition**.

**Examples:** Jan baked a cake. **It** is delicious!

Jan baked the cake for **me**.

Depending on its use in a sentence, pronouns have different forms:

	Subject	Object
Singular neu.	I	me
	You	you
	It	it
fem	she	her
masc	he	him
Plural	we	us
	You	you
	They	them

**Singular** is one; **plural** is more than one. For most nouns, *simply add s to form the plural*.

**Example:** Jan baked 2 cakes today.

For other nouns, there are some general rules to make the plural.

*Noun ends in -y* – if the **-y** is preceded by a **vowel**, simply add **s**; if the **-y** is preceded by a **consonant**, change the -y to **-i** and add **-es**.

**Examples:** You may bring 1 toy, not 2 **toys**.

I'm making a strawberry pie. I love **strawberries**.

*Noun ends in -fe or -f* – change the -f to -v, and add **-es**.

**Examples:** There is a pretty red leaf. I need to rake the **leaves**.

Jesus gave His life for us. Our **lives** should reflect that.

*Noun ends in -sh, -ch, -ss, or -x* – add **-es**.

**Examples:** There is one true Church. There are many **churches** in my town.

He was using an ax to chop wood. He has two **axes**.

In the following sentences, circle the correct pronoun to use:

1. I grow **flowers** in my garden.

I like to grow (it, they, them). (It, They, Them) grow well in the sun.

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2. My **mom** likes to play tennis. (She, Her, It) is a good player. I like to watch (she, her, it) play.
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3. My **dad** has an interesting collection of art. I like to look at it with (him, he, it). (Him, He, It) is very passionate about his art.
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4. My **children** like to swim with **me**. (We, us) will be going to the beach next week.  
Would you like to come with (we, us)?
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5. (I, Me) would like for you to come with (I, me).
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6. The **sun** is shining brightly. (He, She, It) helps my garden grow.
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Add the appropriate ending to the nouns below to make them plural.

1. Tax\_\_\_\_\_
2. Charity\_\_\_\_\_
3. Hobby\_\_\_\_\_
4. Wife\_\_\_\_\_
5. Class\_\_\_\_\_
6. Boy\_\_\_\_\_
7. Boat\_\_\_\_\_
8. Dress\_\_\_\_\_
9. Thief\_\_\_\_\_
10. Bush\_\_\_\_\_